

Moderate to Severe Disabilities (MSD) P-12

Admission Requirements:

- Admission to the Graduate School
- A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework. (16 KAR 5:020 – Section 1(3))
- Admission to the Graduate Certification Program in MSD at ECU requires an undergraduate degree and a KY Provisional – Teaching Certificate in IECE, P-5, 5-9, or Secondary for classroom teachers.
- Reference inventory on Candidate Dispositions (which candidate receives from a colleague or administrator who has worked directly with the candidate): In the areas of **Communication, Collaboration, Critical Thinking, and Creativity**, the candidate must receive a rating of 3 or higher to be eligible for admission to advanced programs.
- Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
 - Candidates must review the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
 - Candidates must review the character and fitness questionnaire contained in Section III of the CA-1 incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.
 - ECU College of Education requires a state criminal history background check approved by the College of Education as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.
 - Candidates must demonstrate understanding of professional dispositions expected of professional educators.

Prerequisiteq:

The prerequisites are an undergraduate degree and Kentucky Teaching Certificate in IECE, P-5, P-12, 5-9, 5-12, or Secondary for classroom teachers. Also, candidates must have completed the following or equivalent prerequisite course work. ELE 445, or ELE 302 or EMG 445; ELE 446 or ELE 820; EMG 447 or EMG 806 or EMS 874; MAE 201, 202, and 302; or ELE 822.

| Course | Title | Hours |
|-----------------------|---|--------------|
| SED 800 | Exceptional Learners in the General Education Classroom | 3 |
| SED 825 | Language Disorders of Students with Disabilities | 3 |
| SED 819 | Practices and Programming in Moderate and Severe Disabilities | 3 |
| SED 821 | Technology/Strategies for MSD | 3 |
| SED 823 | Teaching Students with MSD | 3 |
| SED 808 or OTS 715 | Special Ed Early Childhood Survey Childhood Sensorimotor Development | 3 |
| SED 845 | Special Education Programs for Transition & Management | 3 |
| SED 837 | Applied Behavior Analysis | 3 |
| SED 897 | Practicum in Special Education (Must apply and register in prior term) | 3 |
| | TOTAL HOURS FOR PROGRAM | 27-33 |

